



LCMC's 2019 Inaugural

# Winter Teaching Institute

Saturday, January 19, 2019-  
10:30am – 5:00pm

## Event Schedule

The following events will all take place in Library Room 1/2 unless otherwise noted on the **Workshop Schedule**, found below.  
There will be a 10 minute break between each session.

Sign-in and Coffee	10:30AM – 11:00AM
Welcome and Introductions	11:00AM – 11:30AM
Keynote Speech by Kim Brown	11:30AM – 11:50AM
Session I Workshops ( <i>see below for room</i> )	12:00PM – 12:50PM
Lunch	1:00PM – 2:00PM
Session II Workshops ( <i>see below for room</i> )	2:10PM – 3:00PM
Session III Workshops ( <i>see below for room</i> )	3:10PM – 4:00PM
Session IV Workshops ( <i>see below for room</i> )	4:10PM – 5:00PM

	Library Room 1/2	Library Room 3	Gilchrist Room 1	Gilchrist Room 2
Session I 12:00-12:50pm	<b>Civics and Integrated Instruction in the 21st Century</b> Melissa Zervos	<b>Bringing the Community to the Classroom</b> Taylor Trombley	<b>New Year, New Coursebook – Ventures</b> Alexandra Villamizar	<b>Quizlet and Kahoot: Engaging Students with Technology in and Out of the Classroom</b> Dana Friedeman
Session II 2:10-3:00pm	<b>Using Burlington as a Tool and Resource with ELL's</b> Chantal Winstead		<b>Ventures Arcades</b> Beth Montagno	<b>Life After Advanced ESL Class</b> Denise Hill
Session III 3:10-4:00pm	<b>Referring Students to WorkSource Montgomery</b> Adrienne Stewart		<b>Building Classroom Community Strengthens Student Retention</b> Gail Haag	<b>StoryBird and FlipQuiz</b> Vince Wilson
Session IV 4:10-4:50pm	<b>ESL Classroom Program Updates</b> Ahu Moser			



## Workshop Descriptions

### *Session I*

#### **Bringing the Community to Classroom**, presented by Taylor Trombley

Grant funded programs and county organizations alike strive for one thing: how can we successfully integrate new members into our society? How can we ensure that they leave our programs able to navigate the community around them? We aren't here to make sure every single student has a solidified knowledge of the past perfect. We're here to keep the "life skills" in "life skills based instruction."

#### **New Year, New Coursebook – Ventures**, presented by Alexandra Villamizar

Ventures: A six-level, standards based, integrated skills series for Adult Education, is aligned to WIOA, NRS, English Language Proficiency, and College and Career Readiness standards. This session focuses on getting to know the new curriculum, learning about the supplemental materials Ventures-Cambridge provides and how to implement them in the classroom to have a fun and successful class.

#### **Quizlet and Kahoot: Engaging Students with Technology In and Out of the Classroom**, presented by Dana Friedeman

As we become more and more reliant on technology, it can become a distraction for students during class. However, technology can also be an effective tool for engaging students in classroom activities and building soft skills. It can also provide an interactive and enjoyable way to study. For my presentation, I will share how Quizlet and Kahoot! can be incorporated in the classroom and how both can be used for homework activities.

### *Session II*

#### **Using Burlington as a Tool and Resource with ELL's**, presented by Chantal Winstead

##### **Ventures Arcades**, presented by Beth Montagnano

Using online resources that supplement the classroom instruction and distance learning.

##### **Life After Advanced ESL Class**, presented by Denise Hill

The familiarity of continual course work can leave students in a cycle void of the reality that, eventually, their coursework will end and their next steps will begin. Facing that reality can be overwhelming and leave students progress stunted. It is important for students to know they have options after they test out of advanced classes. Teachers, program administrators, and resource managers are the greatest source of information for students, therefore, it is also important for them to know such options and how to articulate those options to students as a part of their preparation and education.

### *Session III*

#### **Referring Students to WorkSource Montgomery**, presented by Adrienne Stewart

WorkSource Montgomery helps connect job-seekers in the community with opportunities that match their experience and qualifications. WSM will be focusing during this session on the eligibility process for young adult opportunity programs, details of that program, and job-readiness training.

#### **Building Classroom Community Strengthens Student Retention**, presented by Gail Haag

Student retention is necessary for our program to receive its funding and for our students to learn and make measurable gains during the session. We teach in a challenging environment with students from different cultures, countries, educational backgrounds and reasons for learning English. There are, however, many commonalities in each class. As teachers, we can help our students discover each other's stories and grow into a warm, caring community of learners. Gail will share some activities and strategies she uses to create a warm, welcoming environment in the classroom which results in good retention.

#### **StoryBird and FlipQuiz**, presented by Vince Wilson

Discuss and demonstrate FlipQuiz and StoryBird web applications and how to integrate into English classes. Students also create FlipQuiz boards and write narratives for StoryBird books. FlipQuiz is a Jeopardy-style application that allows users to easily create and use in the classroom. FlipQuiz 'boards' are excellent for review, indirect assessment and student collaboration. StoryBird is a web application that allows users to write and print picture and long-form books. StoryBird allows students to practice their creative writing skills by using picture and long-form books. *(Note: Links to videos and/or videos will be made available if attendees do not have laptops.)*

### *Session IV*

#### **ESL Classroom Program Updates**, presented by Ahu Moser

LCMC's own Ahu Moser will close out the day's events with updates and changes to LCMC's ESL Classroom program, and will introduce the ESL Classroom team as well as go over details on contracts and professional development for teachers.



## Presenter Bios

**Kim Brown**, Chief Program Officer at DC Central Kitchen, has worked in education and workforce development for nearly 20 years. She began teaching English Language Learners at Montana State University and University of Maryland, then moved to Montgomery College where she developed specialized, employment-focused curricula and programs for refugees and other populations with high barriers to employment. Kim specializes in developing industry partnerships, as well as using data to inform workforce development programming. Her areas of expertise include workforce development and continuing education, career pathways, and accelerated/contextualized programming. Kimberly brings a business perspective to workforce development, a result of the work she does overseeing a portfolio of social ventures and workforce development initiatives that break cycles of generational poverty and rebuild communities. She holds a bachelor's degree in Linguistics from University of Montana, and an M.A. in Curriculum and Instruction from University of Maryland.

**Dana Friedeman** has long been a language enthusiast. After receiving her B.A. in Italian Language and Literature from the University of Maryland at College Park, her passion led her to Barcelona, Spain to earn her Trinity College Certificate in TESOL. Just last year, she decided to continue her language journey by pursuing a post-baccalaureate degree in Spanish from Oregon State University. Dana worked as an ESL teacher for 5 years at LADO International Institute where she earned the Lucia Lado teaching award and has been an ESL teacher for the Literacy Council of Montgomery County since 2016. Dana is always looking for innovative ways to effectively incorporate technology in the classroom and is excited for the opportunity to share what she has discovered.

**Denise Hill** is a life-long educator with an eclectic career spanning more than two decades. She began as a Teacher's Assistant while studying at Bowie State University and continued to teach during her graduate studies at Marquette University, where she received her MA in Broadcast and Electronic Communications. There, she also served as the Assistant Director of Multicultural Programs. Her task was to create, plan, and execute programs and activities for 22 culturally diverse campus organizations. She has helped countless learners receive their high school diplomas and other credentials, specialized in engaging reticent math learners, presented at national conferences such as COABE and the AELG Professional Development Conference, and designed specialized ABE curriculum. Some institutions and organizations she has served include UCC Workforce Development, Montgomery College, and a number of young adult and adult education public charter schools and programs within the Washington, DC area.

**Gail Haag** has been an adult ESOL teacher for 18 years teaching all levels. In California, she taught at the Fairfield-Suisun Adult School. In Maryland, she taught with the Montgomery College ESOL program and is presently teaching with LCMC. She holds a MA in Elementary Education and a LADO Certificate.

**Beth Montagno** started her career teaching English in South Korea for 2 years. Here she worked with students from pre-school through adults and wrote the curriculum for a public Middle School English program. After returning Stateside, Beth has worked in ESL publishing for 12 years with the last 6 years at Cambridge University Press, a non-profit publisher. She is delighted to help the Press with their mission of research and education.

**Taylor Trombley** has been teaching ESL for over three years. After getting her TEFL certificate, she first volunteered with Gilchrist Center where she discovered her love for teaching. She then combined that with her love of travel, and taught English abroad in Argentina for a year. Over the years Taylor has taught with organizations such as CASA de Maryland, Gilchrist Center, Montgomery College, PG Community College, and Literacy Council. She graduated from UMD with a Bachelor's in Spanish Language, but her love of learning languages also fueled her love of teaching languages. She hopes to continue working with the local community in any way she can!

**Alexandra Villamizar** was born and raised in Colombia. After graduating with her Bachelor's degree in Business she came to the United States to learn English and later pursued a Master's degree in TESOL. Alexandra has been teaching Adult ESL students for 8 years in Maryland and Virginia. Last year, she completed a Graduate Certificate program in Education Policy and Program Evaluation at Georgetown University. For the last 2 years, Alexandra worked as part of the Tutoring Program at LCMC but now she has moved to a new position as the Assistant Director - Curriculum Development and Training where she will work for both the Tutoring Program and Classroom program.

**Vince Wilson** has been a part-time ESL volunteer and instructor at the LCMC since 2014. He has also been a full-time Information Technology Specialist with the federal government since 1992. Vince holds a TESOL certificate from Montgomery College (2015) and an MS in Information Systems from American University (1991).

**Chantal Winstead** is the Burlington English Customer Manager for the Mid-Atlantic region. She holds a Bachelor's degree in English, a Master's degree in Education, and a Master's degree in Education Leadership.

**Melissa Zervos** is an experienced adult education professional who has overseen statewide technical assistance (TA) and professional development programming to programs funded by the U.S Department of Education. In this role, as the lead for professional development and technical assistance for Maryland Department of Labor Licensing & Regulation, Adult Literacy Services, Ms. Zervos has developed and delivered professional development and the Workforce Innovation & Opportunity Act (WIOA) Title II, Adult Education & Family Literacy (AEFL) programs, as well as, WIOA core partners on a wide range of topics and for diverse audiences. Ms. Zervos is an expert in adult education, workforce development and professional development and worked collaboratively on creating the AEFL competitive grant application for Maryland. She earned her master's degree from The American University and bachelor's degree from Virginia Commonwealth University.



## Thank You

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