

Life-Skill Achievements

<p>Basic Life Skills – Has your student:</p> <ul style="list-style-type: none"> • addressed an envelope • asked how to say something in English • created web page • gone shopping • improved confidence • improved listening comprehension • improved reading • improved reading comprehension • improved speaking • improved spelling • improved vocabulary • improved writing • learned alphabet • learned computer • learned to tell time • learned to type • made presentation • opened a bank account • read a book • read a menu • read a newspaper • read a recipe • read advertisement • read bank statement • read the Bible • read a bill • read a calendar • read a letter(s) • read a map • read a medicine bottle • read a pay stub • read a schedule (bus, class, etc.) • read street signs • talked with a doctor • translated • used an answering machine • used a dictionary • used the Internet • used public transportation • used a telephone • used a telephone book • written a check • written an address • written a card/note • written in cursive 	<ul style="list-style-type: none"> • written an email • written an essay • written a grocery list • written a journal, diary, story • written a letter • written a name • written numbers • written a resume • written stories <p>Citizenship – Has your student:</p> <ul style="list-style-type: none"> • passed all exams • passed written exam • studied towards <p>Civic Responsibility – Has your student:</p> <ul style="list-style-type: none"> • registered to vote • voted for the first time • served on jury duty • performed volunteer work <p>Driver's License – Has your student:</p> <ul style="list-style-type: none"> • passed written exam • renewed license • studied towards • applied for a learner's permit <p>Educational – Has your student:</p> <ul style="list-style-type: none"> • been referred to Adult Basic Education • been referred to Montgomery College ESOL program • been referred to another program • studied for the GED • attended additional course/computer course • completed Additional Course • completed curriculum book <ul style="list-style-type: none"> ○ Challenger 1 ○ Challenger 2 ○ Challenger 3 ○ Challenger 4 ○ Challenger 5 ○ Challenger 6 <p>See Academic Achievements for achievements related to the Laubach materials</p>
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Life-Skill Achievements, continued

<p>Filling Out Forms – Has your student filled out a:</p> <ul style="list-style-type: none"> • bank application • day care license • daycare form • general (other type of form) • insurance form • job application • loan application • money order • school form • tax form <p>Improved Quality of Life – Has your student:</p> <ul style="list-style-type: none"> • purchased a car • purchased a home • rented their own apartment • obtained a job change or promotion • obtained their first job • interviewed for a job <p>Library – Has your student: borrowed books performed research obtained library card used a library catalogue used a library computer</p>	<p>Other – Has your student:</p> <ul style="list-style-type: none"> • gotten first credit card • obtained Green Card • successfully protested traffic ticket • taken a field trip • travelled • visited a museum • taught Sunday School • received the Outstanding Student Award <p>Parenting Skills – Has your student:</p> <ul style="list-style-type: none"> • helped child with homework • read to child • spoken to teacher • talked to child's doctor • volunteered at child's school • written note to child's teacher <p>Passed Tests – Has your student passed a test for:</p> <ul style="list-style-type: none"> • other (general) • beautician's license • CNA • CDA • CDL • CPR • manicurist • postal exam • TOEFL
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Academic Achievements

<p>Laubach Level 1 – Has your student learned to:</p> <ul style="list-style-type: none"> • Identify the sound for each letter of the alphabet • Write each letter of the alphabet • Write capital letters • Read simple words • Write simple words and sentences • Ask and answer simple yes/no questions • Ask and answer simple information questions (who, what, where) • Use the possessive • Use subject pronouns, object pronouns • Use simple punctuation <p>Has your student completed:</p> <ul style="list-style-type: none"> • Focus on Phonics 1 • Reading Skill Book 1 • English Workbook 1 • More Stories 1 • Correlated Reader: <i>In the Valley</i> <p>Laubach Level 2 – Has your student learned to:</p> <ul style="list-style-type: none"> • Read, write and create simple sentences • Identify short vowel sounds • Distinguish between vowels and consonants • Read short stories independently • Understand the difference between main ideas and details • Ask and answer more complex questions using be or do • Ask and answer more complex information questions • Identify R-controlled vowels • Distinguish the /k/ and /s/ sounds for c <p>Has your student completed:</p> <ul style="list-style-type: none"> • Focus on Phonics 2a and 2b • Reading Skill Book 2 • English Workbook 2 • More Stories 2 • Correlated Reader: <i>City Living</i> 	<p>Laubach Level 3 – Has your student learned to:</p> <ul style="list-style-type: none"> • Identify the long vowel sounds • Identify the spelling variations for any long vowel sound (example, ai and ay) • Understand subject-verb agreement • Read and write contractions • Write simple original sentences • Recognize and write compound words • Punctuate simple sentences and questions • Answer questions with complete sentence answers • Identify adjectives or adverbs • Use indefinite pronouns (examples: another, anyone, both, most, some) • Summarize a story • Recognize and write variant verb endings (-s, -es, -d, -ed, -ing, etc.) • Know when to change y to i if adding -es or -ed • Understand and use time clauses (e.g., before we left, after we finished) • Understand and use “if” and “then” clauses • Understand and use compound questions • Identify the number of syllables in a word • Put lists of words into alphabetical order • Write dates and times of day <p>Has your student completed:</p> <ul style="list-style-type: none"> • Focus on Phonics 3 • Reading Skill Book 3 • English Workbook 3 • More Stories 3 • Correlated Reader: <i>Changes</i>
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Academic Achievements, continued

<p>Laubach Level 4 – Has your student learned to:</p> <ul style="list-style-type: none"> • Summarize the main ideas of a story in writing • Write more complex original sentences • Write a paragraph • Write a simple story • Punctuate sentences using quotation marks, commas and apostrophes • Write amounts of money • Identify the “other” vowel sounds (aw, oi, ou, oo, uu) • Identify the variant spelling of any one of the “other” vowel sounds (e.g., au for aw) • Distinguish the different sounds for s (s, gas, z, dogs, sh, sugar, zh, measure) • Distinguish the different sounds for ch (ch, child; k, Christmas; sh, machine) • Distinguish the different sounds for g (g, go; j, age) • Modify words by using endings such as -er, -est, -ed, -ly • Modify words by adding prefixes such as non-, in-, un-, re- • Modify words by adding suffixes such as -ful, -hood, -ness, -less, -ment, -ship, -al, -ous • Recognize the pronunciation and spelling of wr, kn, mb, ph, gh • Recognize the pronunciation and spelling of words ending in -tion, -ssion, -sion • Recognize and write regular noun plurals • Recognize and write irregular noun plurals • Recognize and write irregular verb forms (e.g., break, broke, broken) • Recognize synonyms, antonyms and homonyms • Capitalize names of people, places, months and days of the week 	<p>Has your students completed:</p> <ul style="list-style-type: none"> • Focus on Phonics 4 • Reading Skill Book 4 • English Workbook 4 • More Stories 4 • Correlated Reader: <i>People and Places</i>
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