

**Checkup for Skill Book 4  
Basic Literacy & ESL**

May we print your student's name in the newsletter acknowledging his/her achievement?  
Circle:        YES    or    NO

May we print your student's writing in the newsletter?  
Circle:        YES    or    NO

In this box print clearly the student's name as it should appear on the certificate.

Checkup instructions begin on page 200 of the Teacher's Manual. Read the instructions in their entirety before administering the Checkup. The scoring instructions are at the end of each section. Mark the scores on the Evaluation Form as you give the Checkup. The Checkup may be performed over several sessions.

Below, as part of the Checkup, please ask your student to write a few sentences about his/her experiences with learning English and/or being part of the Literacy Council program. Write on the back if necessary.

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*The attached Teacher's Evaluation forms and the sentences written by your student are kept with the student's record. Please return both to your BL or ESL coordinator at:*

**Literacy Council of Montgomery County  
21 Maryland Avenue, Suite 320, Rockville, MD 20850**

Once your student completes this check-up, he/she is an official graduate of the LCMC program. To recognize your student's accomplishment, we will have a mini graduation ceremony at the Annual Potluck Party in October. ***Please ask your student to attend so that we might honor him/her.***

## CHECKUPS FOR SKILL BOOK 4: Teacher's Evaluation Form

Student's Name \_\_\_\_\_

Tutor's Name: \_\_\_\_\_

Date of Enrollment \_\_\_\_\_

Date Checkups Given \_\_\_\_\_

Completed Checkups should be returned to the LCMC Office

21 Maryland Avenue, Suite 320, Rockville, MD 20850

Perfect  
ScoreSatisfactory  
ScoreStudent's  
Score**1. Sounds**Count 2 points for each line in which *all* of the right words and *only* the right words are circled.

Count 1 point for each line in which there is only one error.

(6 vowel lines + 7 consonant lines =  $23 \times 2 = 46$  points)

46

34

**2. Compound Words**

Each correct answer counts 1 point.

The compound word must be written correctly.

(7 compound words = 7 points; consider item 1 as an example)

7

5

**3. Plurals**

Each correct answer counts 1 point. The word must be spelled correctly.

(8 plurals = 8 points)

8

6

**4. Contractions**

Each correct answer counts 1 point.

Words and contractions must be written correctly.

(2 parts  $\times$  8 items each = 16 points)

16

12

**5. Syllables and Stress**

Each correct answer counts 1 point.

(10 items = 10 points)

10

7

**6. Word Parts**

Each correct answer counts 1 point.

(8 endings + 6 prefixes + 6 fill-ins + 12 roots = 32 points)

32

24

**7. Word Meanings**

Each correct answer counts 1 point.

(6 synonyms + 6 opposites + 6 homonyms = 18 points)

18

14

**8. Dictionary Skills**

Count 5 points for each list of words in correct alphabetical order.

(3 lists  $\times$  5 = 15 points)

Count 1 point for each correct word circled.

(3 lists  $\times$  3 correct words in each = 9 points)

24

18

**9. Understanding Stories**

Count 3 points for each question answered correctly.

(6 questions  $\times$  3 = 18 points)

Count 2 points for each correct word filled in the blanks.

(21 blanks  $\times$  2 = 42 points)

60

45

<p><b>10. Following Directions</b>          Count 2 points for each correct answer about the map.          (5 questions × 2 = 10 points)          In the application, count 1 point for each of the following items filled in correctly (17 points).          Line 1: Name, married, number of children          Line 2: Address, telephone          Line 3: Employer, position, income          Line 4: Employer's address, how long employed          Line 5: Bank, branch, account no., savings/checking          Line 6: Signature, Social Security no., driver's license no.</p>	27	20	
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<b>Total Score</b>	248	185	
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**WRITING CHECKUPS FOR SKILL BOOK 4: Teacher's Evaluation Form**

	Perfect Score	Satisfactory Score	Student's Score
<p><b>1. Words</b>            Count 1 point each.</p>	30	23	
<p><b>2. Numbers</b>            Count 1 point each.</p>	15	11	
<p><b>3. Sentences</b>            Count 5 points each (see directions for scoring).</p>	50	37	
<p><b>4. Paragraphs</b>            Count 25 points total (see directions for scoring):            — 15 points for content            — 5 points for form            — 5 points for spelling</p>	25	19	
<p><b>5. Letter Writing</b>            Count 25 points total for the letter (see directions for scoring):            — 15 points for content            — 5 points for form            — 5 points for spelling  <b>Addressing an Envelope</b>            Count 5 points total.</p>	25	19	
<p><b>6. Handwriting</b>            Count 20 points total.</p>	20	15	
<b>Total Score</b>	170	128	

# Checkups for Skill Book 4

# 4

Name \_\_\_\_\_ Date \_\_\_\_\_

## Checkup 1

## Sounds

In each line, circle the words with the same vowel sound as the first word.

Example:

- |          |       |       |        |       |        |       |
|----------|-------|-------|--------|-------|--------|-------|
| cake     | pay   | catch | gave   | call  | paint  | talk  |
| 1. music | argue | must  | cure   | burn  | few    | huge  |
| 2. food  | chew  | pool  | blue   | south | school | foot  |
| 3. book  | cook  | room  | could  | good  | coin   | rock  |
| 4. mouth | noon  | down  | fault  | house | month  | found |
| 5. lawn  | haul  | crawl | taught | fall  | bought | crowd |
| 6. boy   | point | bay   | nose   | toy   | paint  | noise |

In each line, circle the words that have the same sound as the sound for the underlined letter or letters in the first word.

Example:

- |                    |        |       |        |       |        |          |
|--------------------|--------|-------|--------|-------|--------|----------|
| <u>ch</u> art      | short  | check | catch  | Chris | such   | each     |
| 1. <u>c</u> up     | cat    | music | cut    | cent  | back   | cool     |
| 2. <u>ci</u> ty    | cry    | icy   | club   | face  | medic  | citizen  |
| 3. <u>g</u> o      | game   | page  | fog    | grade | bigger | bridge   |
| 4. <u>a</u> ge     | gym    | gold  | Ginger | great | gentle | edge     |
| 5. <u>s</u> nake   | see    | his   | miss   | yes   | has    | rose     |
| 6. <u>egg</u> s    | base   | likes | jobs   | gas   | noise  | visit    |
| 7. <u>s</u> ure    | said   | boys  | sugar  | usual | lesson | issue    |
| 8. <u>meas</u> ure | swim   | usual | has    | sugar | amuse  | pleasure |
| 9. <u>ch</u> ild   | chorus | chair | teach  | chef  | Chris  | kitchen  |

10 9 8 7 6

(Continued on page 2.)



10. <u>C</u> hristmas	chorus	Chevy	chest	chose	school	mechanic
11. <u>m</u> achine	Chicago	chef	chip	such	chorus	Charlotte
12. <u>r</u> iver	write	wrap	wood	rest	wrong	white
13. <u>n</u> eck	know	keep	kill	knee	now	knob
14. <u>m</u> an	game	limb	club	storm	knob	climb
15. <u>f</u> ish	laugh	through	phone	weigh	cough	nephew
16. <u>d</u> irection	election	mission	occasion	discussion	decision	section
17. <u>t</u> elevision	action	decision	admission	depression	occasion	station

## Checkup 2

## Compound Words

Put together each word from List 1 with a word from List 2 to make a compound word.

List 1	List 2	Compound Word
1. side	place	1. _____
2. over	walk	2. _____
3. south	night	3. _____
4. birth	fall	4. _____
5. head	nut	5. _____
6. row	west	6. _____
7. pea	ache	7. _____
8. water	boat	8. _____

## Checkup 3

## Plurals

Write each word in its plural form.

Examples: man \_\_\_\_\_ loaf \_\_\_\_\_

- |                |                 |
|----------------|-----------------|
| 1. foot _____  | 5. wife _____   |
| 2. tooth _____ | 6. speech _____ |
| 3. woman _____ | 7. hero _____   |
| 4. leaf _____  | 8. tax _____    |

## Checkup 4

## Contractions

Write the two words from which each contraction is made.

Examples:

I'd \_\_\_\_\_

you're \_\_\_\_\_

1. couldn't \_\_\_\_\_

5. won't \_\_\_\_\_

2. they'll \_\_\_\_\_

6. isn't \_\_\_\_\_

3. we'd \_\_\_\_\_

7. we're \_\_\_\_\_

4. don't \_\_\_\_\_

8. that's \_\_\_\_\_

Read the two words and then write the contraction for them.

Examples:

let us \_\_\_\_\_

did not \_\_\_\_\_

1. they are \_\_\_\_\_

5. does not \_\_\_\_\_

2. are not \_\_\_\_\_

6. I am \_\_\_\_\_

3. have not \_\_\_\_\_

7. I have \_\_\_\_\_

4. would not \_\_\_\_\_

8. here is \_\_\_\_\_

## Checkup 5

## Syllables and Stress

Say each word. Put the stress mark after the syllable that is stressed.

Examples:

direct      di rect

paragraph      par a graph

1. occasion      oc ca sion

6. chemistry      chem is try

2. occupation      oc cu pa tion

7. mechanic      me chan ic

3. accept      ac cept

8. passenger      pas sen ger

4. diploma      di plo ma

9. remark      re mark

5. pronounce      pro nounce

10. register      reg is ter

**Write the missing ending in each blank.**

*-al, -ful, -hood, -less, -ment, -ness, -ous, -ship*

**Example:** Both brothers claim owner \_\_\_\_\_ of the farm.

1. George Washington Carver's child \_\_\_\_\_ was one of great hard \_\_\_\_\_ .
2. The farmers began to see an improve \_\_\_\_\_ in their cotton crops.
3. Sacajawea helped the explorers on their danger \_\_\_\_\_ journey.
4. Each day, it became more pain \_\_\_\_\_ for Terry to run the marathon.
5. Many people have visited the Carver Nation \_\_\_\_\_ Museum.
6. Frank Laubach showed great kind \_\_\_\_\_ to the poor and help \_\_\_\_\_ .

**Add the right prefix to the beginning of each root word to make a new word.**

*un-, in-, il-, non-, re-, inter-*

**Examples:**

spell \_\_\_\_\_

happy \_\_\_\_\_

- |                |                    |
|----------------|--------------------|
| 1. pay _____   | 4. national _____  |
| 2. stop _____  | 5. literates _____ |
| 3. usual _____ | 6. justice _____   |

**Fill in each blank with one of the new words with a prefix from the list above.**

1. I went on a \_\_\_\_\_ flight from Chicago to New York.
2. Dr. Martin Luther King Jr. protested the \_\_\_\_\_ shown to blacks.
3. The elephant is a very \_\_\_\_\_ animal.
4. Many \_\_\_\_\_ students go to this university.
5. When can you \_\_\_\_\_ the money I loaned you?
6. Dr. Frank C. Laubach was called the "Apostle to the \_\_\_\_\_ ."

Write the root word for each of these words.

Examples:

education \_\_\_\_\_

unfriendly \_\_\_\_\_

1. enemies \_\_\_\_\_

7. decision \_\_\_\_\_

2. powerful \_\_\_\_\_

8. refill \_\_\_\_\_

3. citizenship \_\_\_\_\_

9. nonpayment \_\_\_\_\_

4. famous \_\_\_\_\_

10. illiterate \_\_\_\_\_

5. discussion \_\_\_\_\_

11. unemployment \_\_\_\_\_

6. personal \_\_\_\_\_

12. admitted \_\_\_\_\_

## Checkup 7

## Word Meanings

In each line, circle the word that has the same meaning as the first word.

Example:

tale                      lesson                      story                      talk                      letter

1. allow                      stop                      permit                      protest                      keep

2. reach                      finish                      arrive                      leave                      apply

3. expedition                      journey                      airplane                      ticket                      excitement

4. guide                      guest                      follow                      decide                      lead

5. remark                      say                      rotate                      scream                      respell

6. gentle                      rough                      kind                      noisy                      rude

In each line, circle the word that means the opposite of the first word.

Example:

fast                      quick                      slow                      first                      last

1. above                      around                      below                      between                      behind

2. strong                      weak                      strange                      long                      powerful

3. correct                      toward                      interest                      change                      incorrect

4. carefully                      suddenly                      happily                      easily                      carelessly

5. wrong                      good                      right                      write                      rough

6. usual                      unhappy                      usually                      often                      unusual

**Complete each sentence with the right word.**

**Example:** (mail, male) Please \_\_\_\_\_ the letter for me.

(hole, whole) 1. We plan to spend the \_\_\_\_\_ summer camping.

(sew, so) 2. Mrs. Brown taught her daughter and son to \_\_\_\_\_ .

(weak, week) 3. Without food, we will be too \_\_\_\_\_ to go on.

(your, you're) 4. \_\_\_\_\_ coming to the party, aren't you?

(their, there, they're) 5. Yes, I'll be \_\_\_\_\_ at eight o'clock.

(road, rode, rowed) 6. The explorers \_\_\_\_\_ the boats up the river.

**Checkup 8**

**Dictionary Skills**

**Write the words in each list in alphabetical order.**

**List 1**

buffalo \_\_\_\_\_

blanket \_\_\_\_\_

bandage \_\_\_\_\_

billion \_\_\_\_\_

belong \_\_\_\_\_

**List 2**

fair \_\_\_\_\_

fact \_\_\_\_\_

fault \_\_\_\_\_

fame \_\_\_\_\_

fail \_\_\_\_\_

**List 3**

star \_\_\_\_\_

stamp \_\_\_\_\_

statue \_\_\_\_\_

station \_\_\_\_\_

stairs \_\_\_\_\_

**Read the two guide words at the top of each list. In each list, circle the words that would be on the same dictionary page as the guide words.**

**remark—rest**

rescue

report

real

remove

refuse

**mean—medicine**

measure

magazine

mechanic

meet

medic

**war—water**

wash

wall

warn

watch

wave

## Grandmother rescued from fire

**Dallas**—Thursday morning, fire fighters removed Rosa Gomez, 81, through a bedroom window from a burning house at 989 West Carlos Ave. Mrs Gomez was choking from smoke. Medics in an ambulance helped her to breathe. At the hospital emergency room, doctors checked her lungs and throat and then let her go home.

At the time of the fire, Mrs. Gomez was alone in the house, sleeping. Her daughter was shopping for food. Her grandchildren, Carla and Pablo Garcia, ages 8 and 10, were playing outdoors.

The children became hungry and decided to have a barbecue in the back yard. They found matches and started a fire to roast hot dogs. The fire quickly spread through the dry grass. Soon the whole back wall of the house was burning. The front door was locked, so the children could not get to their grandmother.

A neighbor heard the children screaming. She telephoned the fire department about 11 a.m.

Read the news story, and then write answers to these questions.

1. Who was in the fire?  
\_\_\_\_\_
2. Who started the fire?  
\_\_\_\_\_
3. Where was the burning house?  
\_\_\_\_\_
4. When did the fire start?  
\_\_\_\_\_
5. Why did the fire start? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Who telephoned the fire department?  
\_\_\_\_\_

Fill in the missing words. The first two words are filled in for you.

The exploring party was traveling in two big rowboats. By day, the men rowed up the Missouri River against the fast-moving water. \_\_\_\_\_ night, they camped on \_\_\_\_\_ shore. Buffalo and other \_\_\_\_\_ animals were everywhere. So \_\_\_\_\_ explorers had a lot \_\_\_\_\_ fresh meat to eat.

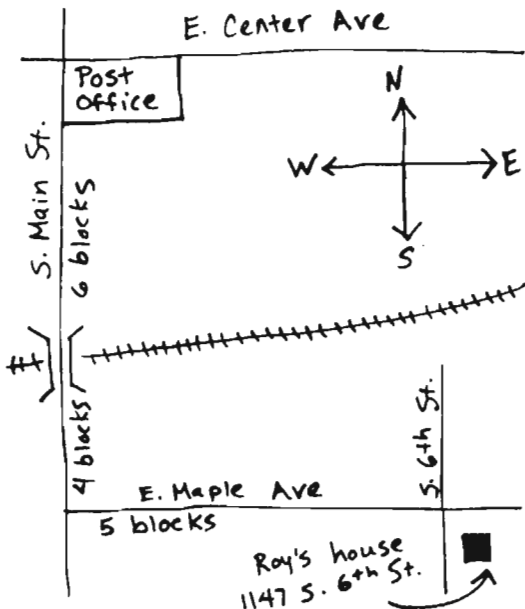
\_\_\_\_\_ they traveled, Sacajawea did \_\_\_\_\_ to make life easier \_\_\_\_\_ the men. With her \_\_\_\_\_ in the cradle board \_\_\_\_\_ her back, she looked \_\_\_\_\_ roots and berries. She \_\_\_\_\_ learned from her grandmother \_\_\_\_\_ plants were safe to \_\_\_\_\_ and which were not.

Sacajawea \_\_\_\_\_ sewed clothes for the \_\_\_\_\_ and caught fish for \_\_\_\_\_ meals. She warned the \_\_\_\_\_ of waterfalls and other \_\_\_\_\_ they would come to. \_\_\_\_\_ helped them make friends \_\_\_\_\_ Indians along the way.

# Checkup 10

# Following Directions

## Map Made by Roy to Show How to Get to His House



## Answer these questions about the map.

1. From the post office, what direction would you start to go to Roy's house? \_\_\_\_\_
2. How far is it from the post office to the bridge over the railroad tracks? \_\_\_\_\_
3. If you go down South Main St. on the way to Roy's house, what direction do you turn when you come to East Maple Ave.? \_\_\_\_\_
4. What street does Roy live on? \_\_\_\_\_
5. How far is it from the post office to Roy's house? \_\_\_\_\_

## Application for Credit

Name _____	Married - Yes ( ) No ( )	Number of Children _____
Home Address _____	Street _____ City _____ State _____ Zip Code _____	Home Telephone _____
Employer _____	Position _____	Monthly Income _____
Employer's Address _____		How Long Employed _____
Bank with _____	Bank _____ Branch _____ Account No. _____	Savings ( ) Checking ( )
Signature _____	Social Security No. _____	Driver's License No. _____

Fill in the form above for Carl Luther. He and his wife have three children. They live at 1426 Mason St., Montgomery, Alabama 36108. Their telephone number is 481-3465. Carl's Social Security number is 223-10-6789. His driver's license number is A423012. He works as a mechanic at West Side Auto Shop, 1045 West 15th St., Montgomery. He has worked there for four years. He earns \$1900 per month. His bank is the First National Bank, Kansas Ave. branch, where his checking account number is 4721-6852.