

Checkups for Skill Book 3: ESL

PART I. VOCABULARY: Teacher's Evaluation Form

Checkup Instructions begin on page 209 of the Teacher's Manual

Student's name _____ Date _____

Tutor's Name: _____

<u>1</u>	<u>2</u>	<u>3</u>		<u>1</u>	<u>2</u>	<u>3</u>	
___	___	___	1. ham	___	___	___	39. expensive
___	___	___	2. hamburger	___	___	___	40. dark
___	___	___	3. beans	___	___	___	41. low
___	___	___	4. tea	___	___	___	42. clean
___	___	___		___	___	___	43. shut
___	___	___	5. tomatoes	___	___	___	44. between
___	___	___	6. lettuce	___	___	___	45. next to
___	___	___	7. carrots	___	___	___	46. in back of
___	___	___	8. potatoes	___	___	___	47. in front of
___	___	___	9. onions	___	___	___	48. in the back of
___	___	___	10. play cards	___	___	___	
___	___	___	11. play football	___	___	___	49. broom
___	___	___	12. play hockey	___	___	___	50. dustpan
___	___	___	13. go swimming	___	___	___	51. mop
___	___	___	14. go skiing	___	___	___	52. vacuum cleaner
___	___	___		___	___	___	53. sponge
___	___	___	15. hammer	___	___	___	54. laugh
___	___	___	16. screwdriver	___	___	___	55. smile
___	___	___	17. saw	___	___	___	56. frown
___	___	___	18. scissors	___	___	___	57. cry
___	___	___	19. ladder	___	___	___	58. shout
___	___	___	20. pail	___	___	___	
___	___	___	21. hair	___	___	___	59. knives
___	___	___	22. lips	___	___	___	60. feet
___	___	___	23. cheeks	___	___	___	61. children
___	___	___	24. teeth	___	___	___	
___	___	___	25. ears	___	___	___	62. police officer
___	___	___		___	___	___	63. firefighter
___	___	___	26. take a bath	___	___	___	64. mail carrier
___	___	___	27. take a shower	___	___	___	
___	___	___		___	___	___	65. summer
___	___	___	28. soap	___	___	___	66. fall
___	___	___	29. towel	___	___	___	67. spring
___	___	___	30. washcloth	___	___	___	68. winter
___	___	___	31. toothbrush	___	___	___	
___	___	___	32. razor	___	___	___	69. kindergarten
___	___	___	33. shampoo	___	___	___	70. elementary school
___	___	___	34. comb	___	___	___	71. junior high school
___	___	___		___	___	___	72. high school
___	___	___	35. angry	___	___	___	
___	___	___	36. sad	___	___	___	73. citizens
___	___	___	37. glad	___	___	___	74. immigrants
___	___	___	38. upset	___	___	___	75. refugees

Return completed Checkup to the LCMC Office
 21 Maryland Avenue, Suite 320
 Rockville, MD 20850

Part I Totals

PART II. STRUCTURAL PATTERNS: Teacher's Evaluation Form

Student name _____ Date _____

	<u>1</u>	<u>2</u>	<u>3</u>		<u>1</u>	<u>2</u>	<u>3</u>
Set A	1. _____	_____	_____	Set F	41. _____	_____	_____
	2. _____	_____	_____		42. _____	_____	_____
	3. _____	_____	_____		43. _____	_____	_____
	4. _____	_____	_____		44. _____	_____	_____
	5. _____	_____	_____		45. _____	_____	_____
	6. _____	_____	_____				
	7. _____	_____	_____	Set G	46. _____	_____	_____
	8. _____	_____	_____		47. _____	_____	_____
	9. _____	_____	_____		48. _____	_____	_____
	10. _____	_____	_____		49. _____	_____	_____
Set B	11. _____	_____	_____		50. _____	_____	_____
	12. _____	_____	_____		51. _____	_____	_____
	13. _____	_____	_____		52. _____	_____	_____
	14. _____	_____	_____				
	15. _____	_____	_____	Set H	53. _____	_____	_____
	16. _____	_____	_____		54. _____	_____	_____
	17. _____	_____	_____		55. _____	_____	_____
	18. _____	_____	_____		56. _____	_____	_____
	19. _____	_____	_____		57. _____	_____	_____
	20. _____	_____	_____		58. _____	_____	_____
Set C	21. _____	_____	_____		59. _____	_____	_____
	22. _____	_____	_____		60. _____	_____	_____
	23. _____	_____	_____	Set I	61. _____	_____	_____
	24. _____	_____	_____		62. _____	_____	_____
	25. _____	_____	_____		63. _____	_____	_____
Set D	26. _____	_____	_____		64. _____	_____	_____
	27. _____	_____	_____		65. _____	_____	_____
	28. _____	_____	_____	Set J	66. _____	_____	_____
	29. _____	_____	_____		67. _____	_____	_____
	30. _____	_____	_____		68. _____	_____	_____
Set E	31. _____	_____	_____	Set K	69. _____	_____	_____
	32. _____	_____	_____		70. _____	_____	_____
	33. _____	_____	_____		71. _____	_____	_____
	34. _____	_____	_____				
	35. _____	_____	_____	Set L	72. _____	_____	_____
	36. _____	_____	_____		73. _____	_____	_____
	37. _____	_____	_____		74. _____	_____	_____
	39. _____	_____	_____		75. _____	_____	_____
	40. _____	_____	_____				

Part II Totals _____

CHECKUPS FOR SKILL BOOK 3: Teacher's Evaluation Form

Student's Name _____ Tutor's Name: _____

Date of Enrollment _____ Date Checkups Given _____

1. Sound-Letter Relationships	Perfect Score	Satisfactory Score	Student's Score																												
<p>Count 1 point for each correct word circled. Subtract 1 point for each incorrect word circled.</p> <p>1. ā pan <u>pay</u> <u>cake</u> back <u>nail</u> <u>baby</u> key 2. ē <u>key</u> <u>need</u> <u>Pete</u> pet <u>tea</u> ten <u>we</u> 3. ī <u>by</u> <u>time</u> did <u>die</u> <u>high</u> hit <u>child</u> 4. ō got <u>go</u> <u>cold</u> <u>snow</u> <u>road</u> rock <u>robe</u> 5. ū must <u>music</u> <u>menu</u> <u>Hugo</u> Hunt <u>union</u> uncle 6. or <u>for</u> from <u>more</u> <u>short</u> <u>floor</u> word <u>born</u></p>	28	21																													
<p>2. Number of Syllables Each correct answer counts 1 point.</p> <p>1. before [2] 3. cheese [1] 5. application [4] 7. university [5] 2. slowly [2] 4. radio [3] 6. yesterday [3] 8. salesperson [3]</p>	8	6																													
<p>3. Compound Words Each correct answer counts 1 point. Both little words must be written correctly.</p> <p>1. land lady 5. some times 2. under line 6. every one 3. your self 7. week end 4. time table 8. pay day</p>	8	6																													
<p>4. Contractions Each correct answer counts 1 point. Both words that make up the contraction must be written correctly.</p> <p>1. I am 6. did not 2. it is 7. you are 3. can not 8. we will 4. will not 9. was not 5. I will 10. let us</p>	10	7																													
<p>5. Endings Each correct answer counts 1 point.</p> <table border="0"> <tr> <td>Drop the ending</td> <td>Add -s or -es</td> <td>Add -d or -ed</td> <td>Missing ending</td> </tr> <tr> <td>1. wind</td> <td>6. start</td> <td>1. parties</td> <td>1. -ly</td> </tr> <tr> <td>2. tie</td> <td>7. bright</td> <td>2. keys</td> <td>2. -er</td> </tr> <tr> <td>3. fly</td> <td>8. slow</td> <td>3. boys</td> <td>3. -y</td> </tr> <tr> <td>4. try</td> <td>9. big</td> <td>4. families</td> <td>4. -est</td> </tr> <tr> <td>5. bake</td> <td>10. city</td> <td>5. saved</td> <td></td> </tr> <tr> <td></td> <td></td> <td>6. dried</td> <td></td> </tr> </table>	Drop the ending	Add -s or -es	Add -d or -ed	Missing ending	1. wind	6. start	1. parties	1. -ly	2. tie	7. bright	2. keys	2. -er	3. fly	8. slow	3. boys	3. -y	4. try	9. big	4. families	4. -est	5. bake	10. city	5. saved				6. dried		24	18	
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		6. dried																													

Checkups for Skill Book 3

Name _____

Date _____

Checkup 1

Say the vowel sound. Circle each word with that sound.

e	me	met	see	at	eaten
---	----	-----	-----	----	-------

a	pan	pay	cake	back	nail	baby	key
e	key	need	Pete	pet	tea	ten	we
i	by	time	did	die	high	hit	child
o	got	go	cold	snow	road	rock	robe
u	must	music	menu	Hugo	Hunt	union	uncle
or	for	from	more	short	floor	word	born

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Checkup 2

Read the word. Write the number of syllables.

alone _____

department _____

1. before _____

5. application _____

2. slowly _____

6. yesterday _____

3. cheese _____

7. university _____

4. radio _____

8. salesperson _____

Checkup 3

Read the big word. Then write the two little words you see in it.

anything _____

1. landlady _____

2. underline _____

3. yourself _____

4. timetable _____

5. sometimes _____

6. everyone _____

7. weekend _____

8. payday _____

Checkup 4

Read the word. Write the two words that it comes from.

what's _____

don't _____

1. I'm _____

6. didn't _____

2. it's _____

7. you're _____

3. can't _____

8. we'll _____

4. won't _____

9. wasn't _____

5. I'll _____

10. let's _____

Checkup 5

Drop the ending from each word. Write the word that is left.
Make a change in the word if you need to.

crying _____

dried _____

1. windy _____

6. started _____

2. tied _____

7. brighter _____

3. flying _____

8. slowly _____

4. tries _____

9. biggest _____

5. baker _____

10. cities _____

Add the ending -s or -es to each word. Make a change in the word if you need to. Write the word with the ending.

day _____	city _____
-----------	------------

- | | |
|----------------|-----------------|
| 1. party _____ | 3. boy _____ |
| 2. key _____ | 4. family _____ |

Add the ending -d or -ed to each word. Make a change in the word if you need to. Write the word with the ending.

stay _____	marry _____
------------	-------------

- | | |
|---------------|----------------|
| 1. play _____ | 4. paint _____ |
| 2. cry _____ | 5. save _____ |
| 3. die _____ | 6. dry _____ |

Write the missing ending: -y, -ly, -er, -est.

Joan was the fast_____ runner in the race.
--

1. Lee drives the car very slow_____.
2. Steve is short_____ than his brother.
3. I do not like to drive on a snow_____ day.
4. This is the cheap_____ shirt in the store.

Checkup 6

Circle the right word.

Rosa is sitting at the

take

table

little

- | | | | |
|--|--------|---------|---------|
| 1. David got a glass of | milk | mark | cold |
| 2. Carla started work in | Arthur | April | Friday |
| 3. Kay writes a check for the | rent | spent | rain |
| 4. Jason will paint the | stairs | story | hairs |
| 5. The wedding cake was on a | play | late | plate |
| 6. We spent a hundred | doors | dolls | dollars |
| 7. This is the best salad I have ever | eat | eaten | each |
| 8. Ms. Smith is Carla's | teach | teacher | teeth |
| 9. Pete likes to play | hockey | happy | hurry |
| 10. I am getting a driver's | plate | license | light |
| 11. Lee is on a night flight from | child | China | Chan |
| 12. The puppy smelled the | stole | smoke | nose |
| 13. Mrs. Oak made coffee and | toast | tents | test |
| 14. Joan wore her old | class | clothes | close |
| 15. The man's car was stuck in the | snack | snow | show |
| 16. Steve was on his way to the | store | story | stole |
| 17. He looked at the sign on the first | four | floor | fly |
| 18. The refugees came from Cuba on a | bat | boat | both |
| 19. Rosa didn't know the words on the | union | men | menu |
| 20. Hugo looked forward to a better | future | picture | fourth |

Checkup 7

Listen to each word, and write it.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Listen to each sentence, and write it.

1. _____

2. _____

3. _____

4. _____

5. _____

Checkup 8

Read each story, and answer the questions after it. Write a short answer to each question.

Story 1

Carla's class had a party in the park. The men and women ran races. Jason was the fastest runner. After the races, they sat under the trees for lunch. They had potato salad, ham sandwiches, and cake to eat. They had iced tea to drink. Everyone had a fine time.

1. Who had a party? _____
2. Where was the party? _____
3. Who was the fastest runner? _____
4. What kind of sandwiches did they have to eat? _____
5. What did they have to drink? _____

Story 2

Jane and Tony are in a coffee shop for breakfast. They are looking at the menu.

"I'll just have toast and coffee," says Jane.

Tony says, "I'll have ham and eggs. And I'll have milk to drink."

1. Where are Jane and Tony? _____
2. What are they looking at? _____
3. What meal will they order? _____
4. Who will have ham and eggs? _____
5. Who will drink coffee? _____

Checkout 9

Read this ad, and answer the questions.

VALLEY MARKET		
Ham \$3.29	Ice 99¢ a bag	Instant Potatoes \$1.49 a box
Hamburger \$1.87	Milk Quart 85¢ Half gallon \$1.49	Instant Coffee \$3.79 a jar
Large	Fresh Baked	Green Beans
Eggs \$1.15	Bread \$1.25 a loaf	2 cans for \$1.00

1. What two kinds of meat are in this ad? _____ and _____
2. What is the price of a quart of milk? _____
3. What does a jar of instant coffee cost? _____
4. What does a loaf of bread cost? _____
5. What do two cans of green beans cost? _____

Checkout 10

Fill in this application.

_____	_____	
Last name	First name	
Date of birth: _____	Sex: M <input type="checkbox"/> F <input type="checkbox"/>	
Month/Day/Year		
Address: _____		
Number and street		
_____	_____	
City	State	Zip code

Sign here		